

# 1 教科書の構成【Unit、タイトル、Small Talk のトピック（言語材料）、場面・状況：活動内容】

提案：土岐市分科会

## (1) NEW HORIZON 1

学年	Unit / タイトル	Small Talk の主なトピック（言語材料） ●場面・状況（適宜、目的を設定する）：活動内容
1	Unit0 Welcome to Junior High School 小学校のふり返り	①あいさつする ②先生の指示に合わせて動く ③好きなものを尋ね合う ④入りたい部活について話す
	Unit1 New School, New Friends 中学校生活の始まり	Part1: Hi, I'm ~. <u>How are you?</u> / I'm fine (great, hungry). ●お互いの名前や、気分を尋ねる Part2: I like ~. <u>Do you like ~?</u> / Yes, I do. I like ~. / No, I don't. I like ~. ●好きな食べ物（スポーツ）を伝え、相手に尋ねる Part3: I can ~. <u>Can you ~?</u> / Yes, I can. I can ~. / No, I can't. I can ~. ●できることを伝え、相手に尋ねる：ビンゴ
	Unit2 Our New Teacher ALT のクック先生	Part1: This is ~. He's my classmate (teammate). He can ~. He's a guitar player. ●自分のペアを別のペアに紹介する：スピーチ Part2: <u>What's this?</u> / It's a ~. / <u>Who's that?</u> / That's ~. She's (He's) ~. / I don't know. ●何か（誰か）をペアで尋ね合う：シルエットクイズ Part3: <u>What do we have on ~?</u> (What do you have for breakfast?) / I have ~. ●何の授業があるか（何の朝食を食べるか）ペアで話す
	Unit3 Club Activities 部活動	Part1: <u>Where is ~?</u> / It's on the first (second, third) floor. / <u>When is your birthday?</u> / It's ~. ●場所（誕生日）を尋ね、それに対して答える Part2: <u>I want to be a ~. How about you?</u> / Great! (Nice dream)! ●将来の夢（なりたい職業）について尋ね合う Part3: <u>How many ~ do you have?</u> / I have ~. (Can I use one?) ●クラスメートの持ち物の数を尋ね合う（相手に借りてよいか尋ねる）
	Unit4 Friends in New Zealand ニュージーランドの中学校生活	Part1: <u>Where is ~?</u> / Go straight. Turn right (left) at the second corner. You can see ~. ●地図を見ながら相手に指示したり助言したりする Part2: <u>What time do you ~?</u> / I usually ~ at 7:00. ●毎日の習慣（起きる時間や寝る時間）を尋ね合う：クラス調査 Part3: <u>What ~ do you like?</u> / I like ~. ●何が好きか尋ね合う：インタビュー活動
	Unit5 A Japanese Festival 夏祭りの思い出	Part1: <u>Where is ~?</u> / Here. It's (by, in, on, under) ~. ●どこにあるか（いるか）を説明する：ポインティングゲーム Part2: I'm brown(①色). I'm good at ~ (②得意・不得意) I live in ~ (③生息地). ●好きなこと、得意なことを伝える：スリーヒントクイズ Part3: I went to ~. (場所) I enjoyed ~. (楽しんだこと) I ate ~. (食べたもの) It was ~. (感想) ●自分が体験したことを伝える
	Unit6 A Speech about My Brother 兄の卓也の紹介スピーチ	Story1: <u>Do you like ~?</u> / Yes, I do. I like ~. / Me, too. <u>What's your favorite ~?</u> ●p.56 を活用して、Small Talk する：すごろく（便利な表現） Story2: Look at ~. This is ~. He (She) is ~. He (She) is ~ years old. He (She) likes ~. He (She) enjoys ~. ●家族の一員について伝え合う Story3: He (She) doesn't like ~. He (She) can ~. Does he (she) ~? / Yes (No), he does (doesn't). ●家族の一員について尋ねたり、伝えたりする
	Unit7 Foreign Artists in Japan 日本に暮らす外国人アーティスト	Story1: Hello. This is ~. She's ~ years old. She lives in ~. She doesn't have ~. She reads ~. ●p.63 を参考に、友達を紹介する：スピーチ Story2: This (That) is ~. <u>Do you know him (her)?</u> / Yes (No), I do (don't). He (She) is ~. ●有名人について知っているか尋ね合う Story3: <u>Which does he (she) ~, A or B?</u> / He (She) speaks ~. / <u>Which do you like ~? Which is your favorite ~?</u> ●どちらが～か尋ね合う <u>Whose ~ is this?</u> / It's mine. ●誰の所有物か尋ね合う
	Unit8 A Surprise Party サプライズ誕生日パーティー	Story1: <u>When's your birthday?</u> / It's ~. <u>Which do you want ~?</u> / I want ~. ●誕生日（欲しいプレゼント）を尋ね合う：パートナー探し Story2: (I'm watching ~) / You're watching ~. ●自分の動作（していること）をジェスチャーで示し、伝える：ジェスチャーゲーム Story3: <u>Are you taking ~?</u> Yes (No), I am (I'm not). <u>What are you doing?</u> / I'm writing ~. ●ジェスチャーを尋ね合う：ジェスチャーゲーム How nice! What a cute bag! ●驚きを伝え合う：ビックリ大会
	Unit9 Think Globally, Act Locally 国際支援、水問題	Story1: I'm dancing. I'm wearing ~. I have ~. <u>Who am I?</u> ●p.83 を活用して、自分の動作（している）ことを伝え合う：Who am I?クイズ Story2: I want to 動詞の原形 ~. I'm studying ~. I try to 動詞の原形 ~. ●自分の将来の夢（やりたいこと）について伝える Story3: <u>What do you want to 動詞の原形 ~?</u> / I want to do (be a) ~. +理由 ●将来の夢（やりたいこと）について尋ねたり、伝えたりする It looks good. What a nice picture! How beautiful! ●見た写真（もの）について、感想を伝え合う
	Unit10 Winter Vacation クック先生のロンドン旅行	Story1: <u>What do you want to be?</u> / I want to be ~. / That's nice. Do you like ~? ●p.100 を活用して、Small Talk する：すごろく（便利な表現） Story2: I traveled to London during winter vacation. I went to ~. I visited ~. ●冬休みの思い出を伝え合う Story3: I saw ~. I felt so happy. <u>Did you get up ~ yesterday?</u> / Yes (No), I did (didn't). ●冬休みの思い出について、尋ねたり、答えたりする <u>What did you do during winter vacation?</u> / I went to ~, but I didn't go to ~. How long ~? ●詳しく尋ねたり、答えたりする
Unit11 This Year's Memories 一年の思い出	Story1: <u>What school event did we have in this year?</u> / We had ~. / <u>What's your favorite?</u> / It's ~. ●体験した学校行事の思い出を伝え合う Story2: I was really tired. <u>Were you ~?</u> / Yes (No), I was (wasn't). <u>Was it ~?</u> ●体験した学校行事の思い出や感想を尋ねたり、答えたりする Story3: There is a park near my house. It's Midori Park. In spring, you can see ~. ●ALT の先生のために、岐阜県〇〇市の紹介をする <u>Where were you at ~ yesterday?</u> / I was at ~. / <u>What were you doing?</u> / I was ~ing ... ●スケジュール記入ゲーム	

※ p.56 の Small Talk①を参考に、随時 Small Talk のトピックを変更する。 <sup>2</sup>Let's Talk もそれぞれの Unit の中で、Small Talk（話題）として扱うことができる。

# 1 教科書の構成【Unit、タイトル、Small Talk のトピック（言語材料）、場面・状況：活動内容】

提案：土岐市分科会

## (1) NEW HORIZON 2

RT: Read and Think

学年	Unit / タイトル	Small Talk の主なトピック（言語材料）	●場面・状況（適宜、目的を設定する）：活動内容
2	Unit0 My Spring Vacation 1年生のふり返り	I went to my grandparents' house. I ate <i>Goheimochi</i> . <u>What did you do in your spring vacation?</u>	●春休みの生活
	Unit1 A Trip to Singapore シンガポールへの旅行	Scene1: Do you have any plans? <u>What are you going to do at eight tonight?</u> / I'm going to watch TV at eight tonight.	●今日の夜8時にすることを尋ね合う
		Scene2: I'll cook pudding this weekend. <u>What will you do this weekend?</u> / I will have an English test. I'm nervous now.	●今週末の予定を尋ね、答える
	Unit2 Food Travels around the World 食文化の歴史や変化	RT1: I'll go fishing during "Golden Week." <u>What will you do?</u> / I will go to Shizuoka to see my grandparents.	●ゴールデンウィークの予定を尋ね合う
		RT2: Now you're in Singapore with your friends. <u>What will you do?</u> / I'll visit ~.	●シンガポールに友達といます。さあどうする？を伝え合う
	Unit3 My Future Job 職業体験と将来の夢	Scene1: <u>When you were in elementary school, what school lunch did you like?</u> / I liked "Agepan".	●小学校の時に好きだった給食について尋ね合う
		Scene12: <u>If you get 1,000,000 yen, what will you do?</u> / I will buy a new smartphone because mine is old.	●もし100万円手に入ったらどうする？を伝え合う
	Unit4 Homestay in the United States ホームステイでの国際交流体験	RT1: <u>What do you think about curry (English)?</u> / I think curry is delicious and interesting. (I think English is important.)	●カレー（英語）の好みや考えを話す
RT2: <u>Do you like curry (English)? Why?</u> / I like curry (English) because it's spicy and delicious. (it's useful to communicate with foreigners.)		●理由を述べる	
Unit5 Universal Design ユニバーサルデザインの意義	Scene1: I like my school, and I come to school to work. How about you? <u>Why do you come to school?</u> / To meet my friends.	●学校に来る理由について伝え合う	
	Scene2: I was surprised to hear the news of Russia attacking Ukraine. <u>What were you surprised to hear?</u> / I was surprised to ~	●最近驚いたことについて伝え合う	
Unit6 Research Your Topic 好きなトピックについての調査と発表	RT1: You're on an island. You can bring only one thing. <u>What do you bring to live?</u> / I bring a knife to live.	●もし無人島に持っていくなら何にするか話し合う	
	RT2: I'm in trouble when I study. I can't study for a long time. <u>What is important for us to study?</u>	●勉強する時に大切なことは何か交流する	
Unit7 World Heritage Sites 世界遺産の特別な価値	Scene1: We have some school rules. We have to wear a school uniform. <u>What are our school rules?</u> / I have to ~.	●自分の中学校のルールについて話し合う	
	Scene2: We must take off our shoes at home. It's a Japanese custom. <u>Please tell me about Japanese customs or manners.</u>	●日本の習慣やルールについて話し合う	
Unit8 Research Your Topic 好きなトピックについての調査と発表	RT1: I'm stressed and have to study hard. I want to relax. I enjoy eating food. <u>What do you enjoy?</u>	●ストレス発散方法（楽しいこと）について伝え合う	
	RT2: I like running when I'm free. <u>When you are free, what do you like doing?</u> / I like reading books. It's fun.	●暇なときに好きなことを伝え合う	
Unit9 Universal Design ユニバーサルデザインの意義	Scene1: I like curry, so I want to cook it tonight. <u>Do you know how to cook it?</u> Please tell me. / We cut vegetables.	●カレー（好きな料理）の作り方を伝え合う	
	Scene2: <u>If you lose your textbook, do you know what to do?</u> / Yes, I do. (No, I don't.) I buy another one.	●もし教科書を失くしてしまったらどうする？を話す	
Unit10 Research Your Topic 好きなトピックについての調査と発表	RT1: I'm glad that I got a Christmas present from my parents. <u>What are you glad about?</u>	●最近、うれしかったことは何？について尋ね、答える	
	RT2: I want to go to <i>Ise Jingu</i> by train. <u>Could you tell me how to get there?</u>	●伊勢神宮（行ってみたい場所）までの電車での行き方を尋ね、説明する	
Unit11 Research Your Topic 好きなトピックについての調査と発表	Scene1: (具体物を示しながら) <u>Which is lighter (heavier), tomatoes or potatoes?</u>	●見た目でどちらが軽い（重い）か迷うものについて尋ね、答える	
	Scene2: I think money is important, but love is too. <u>Which is more important for you, money or love? Why?</u>	●お金と愛どちらが大切か理由もつけて話し合う	
Unit12 Research Your Topic 好きなトピックについての調査と発表	RT1: My best day was the day I had a baby. <u>When was your worst (best) day ever?</u> What happened?	●人生で最高/最悪だった日のことを伝え合う	
	RT2: <u>What's your best school lunch?</u> What food is as delicious as the best school lunch?	●1番好きな給食は何？（同じくらい好きなもの）を伝え合う	
Unit13 World Heritage Sites 世界遺産の特別な価値	Scene1: I want to see some World Heritage sites. <i>Shirakawago</i> is in <i>Gifu</i> . <u>What World Heritage sites can be seen in Japan?</u>	●日本の世界遺産について話し合う	
	Scene2: You are lost in the forest. You are scared. <u>What do you do?</u> / I sing popular songs and call someone for help.	●もし森で迷ったらどうする？を話し合う	
Unit14 World Heritage Sites 世界遺産の特別な価値	RT1: Toki is visited by some tourists. <u>Do you have any ideas to increase tourists more?</u>	●土岐市に観光客を呼ぶなら、どんなことをすればよいか考えよう	
	RT2: <u>What things can be seen in the fridge?</u> / <u>What things are sold at the convenience store?</u>	●冷蔵庫にある物やコンビニで売られている物について語り合う	

※ Let's Talk 1～5 もそれぞれの Unit の中で、Small Talk（話題）として扱うことができる。

# 1 教科書の構成【Unit、タイトル、Small Talk のトピック（言語材料）、場面・状況：活動内容】

提案：土岐市分科会

## (1) NEW HORIZON 3

RT: Read and Think

学年	Unit / タイトル	Small Talk の主なトピック（言語材料） ●場面・状況（適宜、目的を設定する）：活動内容
3	Unit0 Three Interesting Facts about Languages 1、2年生のふり返り	Scene: I went to my grandparents' house. I ate <i>Goheimochi</i> . It was delicious. <u>What did you do in your spring vacation?</u> ●春休みについて伝え合う
	Unit1 Sports for Everyone 人々を結びつけるスポーツの力	Scene 1: I watched the Olympics last year. It was exciting. But I didn't watch the Paralympics. <u>Did you watch the Paralympics?</u> ●パラリンピックを見たかどうか伝え合う Scene 2: I like skiing. I went to <i>Nagano</i> to ski. <u>I have skied two times.</u> How about you? I have never skied. ●やったことのあるスポーツ（体験）について、交流する RT 1: (写真を提示して) Do you know the Paralympic sports? <u>Have you ever seen any Paralympic sports?</u> / Yes, I have. I have seen ~. ●パラスポーツについて、交流する RT 2: I like basketball very much. Playing basketball makes me happy. <u>What makes you happy?</u> ●自分がうれしい気持ちになることについて、交流する
	Unit2 Haiku in English 俳句の魅力と英語の俳句	Scene 1: I have a plan this weekend. I'm going to watch a movie. <u>What are you going to do this weekend?</u> ●週末の予定について、伝え合う Scene 2: (ジェスチャーを見せて) <u>What have I finished?</u> / You have finished eating <i>soba</i> . ●何を終えたところか当てる：ジェスチャーゲーム RT 1: I go to a cram school. Do you go to a cram school? <u>How long have you learned in a cram school?</u> ●塾（習い事）にどのくらいの期間いつているか伝え合う RT 2: (写真を提示して) We have some traditional Japanese cultures, for example, <i>kabuki, sumo, nou, and rakugo</i> . <u>We have been writing haiku since Edo period.</u> <u>When have we been playing kabuki?</u> ●日本の文化（歌舞伎、相撲、能、落語）が、いつから発祥したかについて、伝え合う
	Unit3 Animals on the Red List 絶滅のおそれのある動物たち	Scene1: I know some gorillas are in the world. They're in danger. <u>What endangered animal are you interested in?</u> I'm interested in ~. ●関心のある絶滅危惧動物について、伝え合う Scene2: We have many original animals in Japan. What animals are they? <u>What is necessary for us to protect them?</u> ●日本固有の動物を守るために必要なことを交流する RT1: We learned some endangered animals. <u>What animals are on the Red List?</u> They are giant pandas, cheetahs and gorillas. ●レッドリストに載っている動物を紹介し合う RT2: I'm interested in Japanese original animals. I will write about the Japanese eel. <u>What animal will you write an article about?</u> ●学級新聞記事に書く動物について、話す
	Unit4 Be Prepared and Work Together 災害時の外国人支援	Scene1: We learned what we should do in disasters in p.56. <u>What disaster did we have on earth?</u> I think we had earthquakes. ●地球上で過去に起こった災害について、交流する Scene2: I know where the flashlight is. <u>Do you know where the flashlight is?</u> It is in ~. How about you? / I didn't know ~. ●家にある懐中電灯の場所を知っているか伝え合う RT1: I've prepared for an emergency kit. <u>Tell me about what you have prepared for disasters.(what we should prepare for disasters.)</u> ●災害に備えて用意しているものを交流する RT2: (写真を提示して) The boy sitting a chair is Taro. <u>Who is the boy standing next to Taro?</u> That's Aoi. ●人物について、伝え合う：インフォメーションギャップゲーム
	Unit5 A Legacy for Peace ガンディーの功績と受け継がれる理念	Scene1: I don't know about India. <u>What do you know about it?</u> I know there are many people in India, Gundhi, curry and rice. ●インドについて知っていることを交流する Scene2: I have a guitar my father gave me. That's my favorite thing. <u>Tell me your favorite thing.</u> ●自分の宝物（お気に入りのもの）について、伝え合う RT1: ①He's tall. ② <u>He is a boy who can play basketball well.</u> ③He likes math. Who is he? He's Hiroshi. ●クラスメイトの中から当てはまる人を当てる：スリーヒントクイズ RT2: I want to eat healthy food this weekend. <u>Is there a restaurant that has healthy food?</u> Do you know ~? ●おすすめの店について紹介し合う
Unit6 Beyond Borders 国をこえて助け合う大切さ	Scene1: <u>What SDGs goal are you interested in?</u> I'm interested in ~. ●SDGsの中で関心のある目標について、交流する Scene2: I wish I could travel around the world. <u>What do you wish for?</u> ●自分の願い事を伝え合う RT1: <u>If you were Doraemon, what would you do?</u> I would go to my future. ●もし自分がドラえもんだとしたら、何をするか伝え合う RT2: <u>If you had a driver license, where would you go?</u> I would drive to Kyoto. ●もし運転免許があったら、どこに行くか伝え合う	

※ Let's Talk 1～3 もそれぞれの Unit の中で、Small Talk（話題）として扱うことができる。