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| 第３学年　NEW HORIZON　Unit4 To Our Future Generations第３時 / 全11時間【飛騨市立神岡中学校：瀧花　陽一】 | 【本時のねらい】　災害への備えについて大切なことを伝え合う活動を通して，事実や経験を根拠にして自分の意見を書くことができる。 |
| 過　程 / LSRW | 学　習　活　動 | 授業の実際及び本時の見届け |
| 帯活動課題の把握読み取り伝え合う書きまとめ | RSLSLSLRSLW | １　帯活動・ESLニュースサイトの災害に関する記事を読んで，理由を明らかにしながら感想を述べ合う。２　Review・前時の学習"What should we do in an emergency?” についてペアで話し合う。３　Small Talk・“What should we do to prepare for disasters?”についてペアで伝え合う。What should we do to prepare for disasters?４　咲とリカルドの対話文を，読み取りの視点に沿って読み，ペアで話し合う。また，それを全体で交流する。□読み取りの視点・It’s necessary for us to prepare for disasters. Why?・What does Saki think?・読み取りの視点に沿って，咲とリカルドの考えを全体で交流する。S1: Because a big earthquake may happen at any time.S2: Water, food, and evacuation drill are necessary.S3: Saki thinks it’s important to keep the past in mind.５　咲の考え“It’s important to keep the past in mind.”が，どういうことなのかを考える。また，具体的に何ができるのかを考える。S1: I will never forget the disasters.S2: I will talk about disasters to next generations.S3: I will read books.  ６　“What should we do to prepare for disasters?” についての自分の考えをペアで話す。ペアを変えて２回話す。**【テストの質疑応答問題に対応】**S1: What should we do to prepare for disasters?S2: We should prepare food and water. It is difficult to get safe water in disasters.S1: I think so, too. And it’s important for us to keep the past in mind. I will tell about the disasters to my children.７　本時自分が話したことや仲間から学んだことを基に書きまとめる。【本時の終末で到達させたい姿】 I think it is necessary for us to prepare for disasters. We need water. It is difficult to get safe water in disasters. So, we have to prepare for disasters now, and it is important for us to keep the past in mind. For example, I will tell about the disasters to my children. | 【１　帯活動の実際】T: Now, let’s start with Small Talk. Please read this news for two minutes.[Ss read a news article] T: Time’s up. Then let’s discuss about the news. You’ll have two minutes. Start.S1: What do you think about the news?S2: I think it’s scary. Because many people died….T: Time’s up. Good job. In the end of today’s class, you are going to discuss about another topic. 【３　Small Talkの実際】T: In an emergency, we should do many things and you talked about them. Now, let’s talk about “What should we do to prepare for disasters?” in pairs. S1: What should we do to prepare for disasters?S2: I think ….【４　読み取りの実際】T: Now, look at p.60. Saki and Ricardo are talking about disasters. Read their conversation and check their ideas. When you finish reading, check their ideas with your partner.【６　伝え合うの実際】T: It’s necessary for us to prepare for disasters. Why?S1: Because a big earthquake may happen at any time.T: What do you prepare for disasters?S2: Water, food, evacuation drill…T: What does Saki think?S3: She thinks it’s important to keep the past in mind.本時の見届け・活動７において，自分の考えとその理由を伝わりやすく書きまとめることができているか見届ける。評価規準　事実や経験を根拠にして、自分の意見を伝えたり，自分の意見文を書きまとめたりすることができる。（観察／ワークシート） |