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| 第２学年　NEW HORIZON　Unit4　Homestay in the United States  第２時 / 全10時間  【御嵩町立上之郷中学校：可児　芳恵】 | | | 【本時のねらい】  　ホームステイのアドバイスとして書かれている内容を読み取ることを通して，助動詞（have to, don’t have to）の使い方を理解し，それらを活用して自分の生活について３文程度の英文で伝え合うことができる。 | |
| 過　程 / LSRW | | 学　習　活　動 | | 授業の実際及び本時の見届け |
| 帯活動  課題の把握  理解・練習  伝え合う  書きまとめ | SL  SL  R  SL  W | １ Small Talk  <Topic> Do you know homestay? Do you want to have a homestay?  S1: Do you know homestay? S2: Yes, I do.  S1: Do you want to have a homestay? S2: Yes, I do. I want to go to Australia.  ２ 導入  　　家での約束について交流する。また，本時は咲がアメリカでホームステイをする上で受けたアドバイスを読み取り，単元終末には相手を自分の家に招く会話をすることを理解する。  Read about homestay advice and talk about your own life at home.  ３ 本文の内容理解　　　**【テストの要点理解問題に対応】**  ・読み取りの視点を与えて，本文の内容を理解する。  【読み取りの視点】  □What does Saki have to do?  □What doesn't Saki have to do?  ・音読をしながら、新出単語や基本文を練習する。  ・２つの視点について，本文で示されているところに線を引き，全体で確認する。  ４ 伝え合う活動  ・本文をリテリングした後で，我が家でやるべきこととやらなくてよいことについて伝え合う。  【本時の終末で到達させたい姿】  S1: Saki is going to go to the U.S. She has some rules there. I have some rules, too. What do you have to do at home?  S2: I have to clean my room on weekend. How about you?  S1: I have to walk with my dog and I have to clean my room, too.  S2: I see. I don’t have to walk with dogs. I don’t have any dogs.  ５ 本時の振り返りとして，ALTを家に招いた時に説明することを想定し，自分が家でのやるべきこととやる必要のないことについてワークシートに書く。  I have to get up at six from Monday to Friday, but I don’t have to do it on Sunday.  I also have to go to bed at 10 on Sunday.  ・Self-correction | | 【１　Small Talkの実際】  T: We are going to learn ‘Homestay in the United States’ in this unit4.  T: Do you know homestay?　A student stay at someone’s house and become a member of the family in foreign countries. That’s a homestay. Do you want to have a homestay? Which country do you want to stay? The U.S? Australia? (世界地図や海外のホームステイ生活を想起できる資料があれば見せながら) Let’s have a small talk. Let’s talk about it in pair. You’ll have one minute and then switch your roles. All right? Make pairs. Ready, go.  【２　課題の把握の実際】  T: Do you have any family's rules at home? For example, I clean the dishes at my house. That is my family's rule. What’s your family's rule? Let's talk in pair.  Ss: I walk my dog. That is my family's rule.  T: Great! What is your family's rule?  T: Great! You have some rules to do at home. In Unit4 Saki goes to the United States of America for homestay. She gets some advice for homestay in the United States.  Let’s read it and tell your life at home.  【３　内容理解の実際】  T: Now, open your textbook to p.54.　 Here is homestay advice for Saki.　 Let’s read it.  T: Next let’s check sounds and meanings of new words.  T: You can read better!　 Let’s check the target sentences next…Practice to make sentences with this expression.  T: Now read about homestay advice again. 　I want you to find two things. First, what Saki has to do. Second what Saki doesn't have to do. 　Draw underline to what Saki has to do and wave line under what Saki doesn’t have to do. Let’s try for 3 minutes.  【４　伝え合うの実際】  T: We got Saki’s host family’s rules. Now your turn. Do you have your family’s rules? What do you have to do at home? Think about it and tell your friend.  【５　書きまとめの実際】  T: What did you say to your friend? Why don’t you write them next?  本時の見届け  ・机間指導をしながら，「（don’t）have to 動詞の原形」の語順が正しいか，また動詞が原形になっているか見届ける。  ・書きまとめた後に仲間とワークシートを交換し，綴りや語順の修正をする。  評価規準  　have to/ don’t have toの用法を理解し，家庭でやらなければならないことや, やらなくてよいことについて話すことができる。（行動観察／ノート） |