

<p>第3学年 NEW CROWN Lesson5 Place to Go, Things to Do 第11時 / 全13時間</p> <p style="text-align: center;">【●●市立●●中学校：●● ●●】</p>	<p>【本時のねらい】 エマが書いたスピーチ原稿を読み取ったり、p.63の4人の出身国について説明したりする活動を通して、事実と自分の考えや気持ちを整理しながら、そこに行きたい理由について話すことができる。</p>
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過程 / LSRW	学 習 活 動	授業の実際及び本時の見届け
<p>帯活動 SL</p> <p>課題の把握</p>	<p>1 Self-correction Time</p> <ul style="list-style-type: none"> Self-correction Code を基に、前時の学習プリントの間違いを直す。 <p>2 Small Talk</p> <ul style="list-style-type: none"> 北海道と沖縄の写真を見ながら、“Which do you want to go to?” を用いてペアで対話する。 <p>3 導入</p> <ul style="list-style-type: none"> Quick Review として、前時のワークシートを用いながら、健がなぜブラジルへ行きたいのか説明する。また、単元終末の課題を確認する。 <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Where do you want to go? And what do you want to do?</p> </div>	<p>【1 Small Talk の実際】</p> <p>T: Now, let's start with self-correction. Do you have your own handout and self-correction code? You'll have two minutes. If you have questions, raise your hand and let me know.</p> <p>[Ss work on their own self-correction]</p> <p>T: Time's up. I want to tell you about one common error. Look at the blackboard....</p>
<p>読み取り R</p> <p>聞き取り L</p>	<p>4 エマが書いたスピーチ原稿を読み、エマの行きたい場所を四角で囲んだり、「したいこと・できること」に線を引いたりする。</p> <p>5 エマの発表を聞いて、発表するときの工夫をペアで話し合う。また、それを全体交流する。</p> <p style="border: 1px dashed black; padding: 5px;">First, Emma told the country she wants to visit as Opening. Next, she explained some examples of what we can do as Body. Finally, she talked about her idea.</p>	<p>【3 課題の把握の実際】</p> <p>T: Now, let's try quick review. In USE Read, Ken makes a speech about ...</p> <p>Ss: Brazil.</p> <p>T: Right. He wants to go to Brazil, but why does he want to go there? Let's talk in pair.</p> <p>Ss: First, he likes soccer....</p> <p>T: Good job. In the end of this lesson, you are going to make a presentation about the country you want to go. For example, S1, what country are you going to present?</p>
<p>伝え合う1 SL</p>	<p>6 p.63の4人の出身国から行きたい国を一つ選択して、エマのスピーチ原稿をベースにしながら写真を示してスピーチを行う。</p> <p style="border: 1px dashed black; padding: 5px;">Hello, everyone. I want to visit Australia. These are pictures that I found on the Internet.</p> <p style="border: 1px dashed black; padding: 5px;">You can see Aussie football games there. There are also many animals that only live in Australia. Look at this picture. As you know, it's a koala. It is cute, isn't it? And this is a crocodile. You can eat crocodiles, but not koalas. There are 19 World Heritage Sites in Australia. Uluru is one of the most famous ones there.</p> <p style="border: 1px dashed black; padding: 5px;">There are many interesting things to do in Australia. Thank you.</p>	<p>【4 読み取りの実際】</p> <p>T: Now, look at p.64. This is a speech script Emma wrote. Instructions! First, read the script. Second, make a circle to the place Emma wants to visit. Third, underline to what she wants to do or what she can do. What is the first?</p>
<p>伝え合う2 SL</p> <p>振り返り</p>	<p>7 準備してきた情報と写真を用いて、行きたい場所について個人練習をする。</p> <p>8 自分の行きたい場所について相手に伝えるとともに、第1時に配布した rubric を基に相互評価したりする。【テストの意見陳述問題に対応】</p> <p style="border: 1px dashed black; padding: 5px;">【本時の終末で到達させたい姿】</p> <p style="border: 1px dashed black; padding: 5px;">Hello, everyone. I want to visit Australia. These are pictures that I found on the Internet.</p> <p style="border: 1px dashed black; padding: 5px;">You can see some famous sites in Australia. There are 19 World Heritage Sites there. Uluru is the one of the most famous ones. In addition, look at this picture. As you know, this is a koala. It is so cute! I want to hug one. And look at this picture. It's a hamburger, but this is not just a hamburger. It's made from a real crocodile. Amazing! I want to try to eat one.</p> <p style="border: 1px dashed black; padding: 5px;">There are many interesting things to do in Australia. Thank you.</p>	<p>【本時の見届け】</p> <ul style="list-style-type: none"> 活動6において、数字を用いているか、言えない語句がないか確認する。また、エマのスピーチに用いられている表現を活用して伝え合っているか見届ける。 <p>【6 伝え合う1の実際】</p> <p>T: Now, look at p.63. You can see four students and some information of their countries. From now, choose one country you want to go, and try making a presentation like Emma. I'll show you a demonstration. "Hello, everyone. I want to visit Australia..." Now, you'll have two minutes for practice. Let's start.</p>
		<p>評価規準</p> <p>行きたい場所とそこでしたいことについて、「事実→それを根拠にした自分の考えや気持ち」や「自分の考え→その理由となる事実」などの順で話すことができる。(観察/ワークシート)</p>